

Registration Process

ON-LINE REGISTRATION IS AVAILABLE FOR QUALIFIED STUDENTS.

Honors Requirements:

For current college students:

- _____ College-level GPA of 3.5 or consent of instructor
- _____ Assessments into English 1021 or completion of English 90 with a "C" or better
- _____ Assessment into Reading 1000, or completion of Reading 90 with a "C" or better

For new students or high school seniors:

- _____ High school class rank within the top 10%
- _____ Minimum ACT score of 25 or minimum SAT score of 1140
- _____ Assessment into Reading 1000
- _____ Assessment into English 1021

If students have difficulty registering on-line, please see a counselor.

For in-person registration, the Registrar or a Counselor should verify the above information and provide a signature below.

Signature of Approval:

Date: _____

Student Name (printed):

Date: _____

Student Signature:

Date: _____

Student ID #: _____

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Honors Courses

Fall 2009



Karl Schmidt-Rottluff, *Houses at Night*. 1912



CenturyCollege

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CenturyCollege



Century College is pleased to announce an upcoming opportunity for Honors Students. During Fall Semester of 2009, five Honors courses will be offered. All qualified students are encouraged to apply as early as possible.

See the next page for registration details.

Advantages of taking Honors Courses:

- Honors courses offer advantages to students for scholarships, loans, and grant monies in an economy where these monies are increasingly limited.
- Honors courses offer challenging opportunities for intellectual and personal growth.
- Honors courses are not more work, they are different work.
- These classes are an opportunity to work with a small group of highly motivated students (class limit is 16)

Fall 2009 Honors Courses

Sex and Gender

#00039 ANTH 2031.01 (3 credits)

Paul Roach 12:45 pm–2:00 pm W2090

Mon & Wed, Aug 24 – Dec 16

This course will examine sex and gender from an anthropological perspective. Anthropology recognizes that human behavior and social systems arise as a result of the interaction of our biology and our environment. This class will begin by studying sex from an evolutionary perspective. Later, the class will turn to the topic of gender, which is the behavior associated with each sex as defined varying by different cultures.

Students will study gender across many different cultures around the world and look for patterns to seek a better understanding of our species and ourselves.

Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of “C” or higher, and assessment score placement in RDNG 1000 or completion of RDNG 0090 with a grade of “C” or higher.

Recommendation: Word processing proficiency.

MnTC Goals 5 & 8

Fundamentals of Public Speaking

#000772 COMM 1021.03 (3 credits)

Jill Hildebrandt 9:30 am–10:45 am W 2003

Tues & Thurs, Aug 25 – Dec 17

This course focuses on learning techniques for effective public speaking in academic, business, professional, and community settings. Students practice these skills by preparing and presenting informative and persuasive oral presentations in class. Course topics include audience analysis, ethics, speech purpose, organization, delivery, visual aids, outlining, and speaker evaluation. Offered F, S, SS.

Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0090 with a grade of “C” or higher.

Recommendation: Assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of “C” or higher.

MnTC Goals 1 & 9

Introduction to Folklore

#000354 ENGL 2018.90 (3 credits)

Cheryl Gfrerer 6:00 pm–8:50 pm W 3430

Mon, Aug 24 – Dec 14

In this course, students will be introduced to the study of folklore. They will learn to critically analyze traditional folk literature and customary texts through literary, comparative, structural, functional, and contextual



methods. Texts may include myths, legends, folktales, riddles, proverbs, and material folklore.

Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0090 with a grade of “C” or higher.

Recommendation: Completion of ENGL 1021 with a grade of “C” or higher.

MnTC Goals 6 & 7

Natural Disasters

#000105 ESCI 1080.01 (3 credits)

Kenneth Weide 9:55 am–10:45 am E 2880

Mon, Wed & Fri, Aug 24 – Dec 16

This course will investigate the physical processes, origins, as well as the human and economic impacts caused by natural disasters. Students will examine earthquakes, volcanism, severe weather, climate change, wild-fires, and floods among other natural catastrophic phenomenon. They will have the opportunity to access information from government agencies and universities involved in the study of these phenomena.

MnTC Goals 3 & 10



Introduction to Global Studies

#000150 GST 2010.01 (3 credits)

David Lyons 11:00 am–12:15 pm W 2490

Tues & Thurs, Aug 25 – Dec 17

This course introduces students to the basic concepts and various trends, perspectives and interconnections of a global society. Students will examine the growing interdependence of nations and peoples and the global issues that affect these relationships. Students will explore global and regional perspectives through such topics as politics, economics, medicine, technology, history, sociology, the arts, or ethics.

Prerequisite: ENGL 1021 with a grade of “C” or higher.

MnTC Goals 5 & 8